



Career, Technical, Adult & Community Education

WORKFORCE EDUCATION

EXPLANATION OF LEARNER RIGHTS & RESPONSIBILITIES

It is the District's responsibility to inform all students that sometimes accommodations may be available for basic skills testing as well as instruction, such as extended time or testing in a separate room.

Persons with documented disabilities including, but not limited to, a learning disability, ADHD, emotional, orthopedic impairment, vision, or hearing impairment, are protected under law with the right to accommodations in instruction and testing.

EACH STUDENT has the right:

- To participate in adult education programs, services, and activities without discrimination
- To choose whether to disclose a disability
- To receive reasonable accommodations in class and on tests
- To meet with staff to discuss his/her needs

EACH STUDENT has the responsibility:

- To self identify, or notify a teacher or registrar if he or she needs or wishes to request accommodations for testing or instruction
- Provide documentation of your disability. Documentation is required, but will be kept strictly confidential.

Possible accommodations may include:

- Extra time for testing
- Frequent breaks
- Private work area
- Sign Language Interpreters
- Alternate test formats (Braille, audiotape, large print)
- Assistive devices

I understand the Learner Rights and Responsibilities as explained to me.

Student Name (Print): _____ **Student ID #:** _____

Student Signature: _____

School: McFatter Technical College **Date:** _____